

# Agenda Item 9

<b>NAME OF COMMITTEE:</b>	<b>STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION</b>
<b>DATE OF MEETING:</b>	<b>6th November 2018</b>
<b>SUBJECT:</b>	<b>Summary of OFSTED Inspections of Lincolnshire Schools with reference to provision for pupils' spiritual, moral, social and cultural development.</b>
<b>REPORT BY:</b>	<b>Religious Education Adviser</b>
<b>NAME OF CONTACT OFFICER:</b>	<b>Wendy Harrison</b>
<b>CONTACT OFFICER TEL NO:</b>	<b>07540 604842</b>
<b>CONTACT OFFICER EMAIL ADDRESS:</b>	<b><a href="mailto:wendyanneh@aol.com">wendyanneh@aol.com</a></b>
<b>IS THE REPORT EXEMPT?</b>	<b>No</b>
<b>IS THE REPORT CONFIDENTIAL?</b>	<b>No</b>

**SUMMARY:** The report summarises inspectors' judgements on schools' provision for pupils' SMSC development, including British values, in those schools inspected by OFSTED since the last report prepared for SACRE on 10<sup>th</sup> July 2018

**DISCUSSION:** The present inspection framework (Section 5) does not require inspectors to grade SMSC but asks for it to be embedded throughout the report. SMSC now includes judgements about the way schools promote British values and prepares pupils for life in modern Britain.

**RECOMMENDATION:** That the report be noted and any comments made as necessary.

**APPENDICES – None**

**BACKGROUND PAPERS:** The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

<b>PAPER TYPE</b>	<b>TITLE</b>	<b>DATE</b>	<b>ACCESSIBILITY</b>
OFSTED Inspection Reports		Various	School Improvement Service County Offices

## **Analysis of SMSC in Ofsted reports**

### **Lincolnshire SACRE meeting: 6<sup>th</sup> November 2018**

#### **Please note: Overall effectiveness (OE) grade**

**This grade is not specifically about RE, SMSC or British values**, though it includes these aspects. It is included in the above analysis to give SACRE members an idea of the overall context of the school and how the SMSC judgement sits alongside that. Inspectors must use all their evidence to evaluate what it is like to be a pupil in the school. In making a judgement about a school's OE inspectors will consider whether the standard of education is good or whether it exceeds good and is outstanding. If it is not good, then inspectors will consider whether it requires improvement or is inadequate. In judging OE inspectors first make judgements on:

- the quality of teaching, learning and assessment
- personal development, behaviour and welfare
- outcomes for pupils
- leadership and management.

Before making the final judgement on OE, inspectors must evaluate:

- the effectiveness and impact of the provision for pupils' SMSC development
- the extent to which the education provided by the school meets the needs of pupils with disabilities and special educational needs.

#### **Different types of inspections**

##### **Short inspections of schools judged good at their most recent section 5 inspection**

A short inspection determines whether the school continues to provide a good standard of education for the pupils and that safeguarding is effective. These arrangements will also apply to special schools, pupil referral units and maintained nursery schools that were judged outstanding at their previous section 5 inspection. A short inspection does not result in individual graded judgements. It will not change the overall effectiveness grade of the school. Once a school has received its first short inspection, further short inspections will be conducted at approximately three-year intervals.

##### **Monitoring visits and support for schools that require improvement in order to become good or outstanding**

Schools judged to require improvement or to be inadequate receive monitoring visits from Ofsted.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>PRIMARY</b>				
<b>Boston CE PS Boston</b>		6 <sup>th</sup> Feb 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in March 2014. Pupils have a good understanding of different religions and cultures. They know the difference between religions, with one pupil saying, 'We do some of the same things, but in different ways.' Leaders track carefully the teaching of pupils' spiritual, moral, social, cultural and emotional education. The head and the leadership team are determined to ensure that the curriculum provides opportunities for pupils to learn about different cultures, faiths and lifestyles. Pupils are developing their understanding of what it is to be a global citizen.
<b>Grasby All Saints CE PS Barnetby</b>		27 <sup>th</sup> Feb 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in September 2013. The school has created a culture where all feel valued. Parents and pupils describe the school as a 'family' and the community spirit is clear to all. Pupils understand diversity. They learn about different religions and recognise that others have beliefs that differ from their own. They are respectful of others' differences.
<b>Blyton Cum Laughton CE PS Gainsborough</b>		27 <sup>th</sup> Feb 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in March 2014. Pupils are confident and self-assured because they are given a range of opportunities to develop their personal, spiritual, social and academic skills. They are thoughtful and considerate towards each other, willing to share their thoughts and ideas.
School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Skegness Junior Academy</b>		27 <sup>th</sup> March 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in July 2014. Pupils receive a broad and balanced curriculum, complimented

				with frequent educational visits. For example, recent trips to the Holocaust Centre and a gurdwara have deepened pupils' knowledge of history and religious education. They have a good understanding of British values, including democracy, tolerance and respect.
<b>Hartsholme Academy Lincoln</b>	446	17-18 <sup>th</sup> April 2018	Inadequate	The school's work to promote pupils' spiritual, moral, social and cultural development is effective. Pupils speak with confident awareness about those whose culture and lifestyles are different to their own. They show natural tolerance and understanding for others. In particular, leaders and staff work effectively to promote pupils' understanding of the importance of supporting people who have a protected characteristic as defined by the 2010 Equalities Act. Pupils are well prepared for life in modern Britain. This is evident in their ability to discuss the meaning of fundamental British values; pupils have clear and enthusiastic recall of a series of assemblies about liberty, democracy and tolerance.
<b>Holten-le-Clay Junior school Grimsby</b>		1 <sup>st</sup> May 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in February 2014. The school effectively uses the wider curriculum to promote pupils' spiritual, moral, social and cultural development.
<b>The South Hykeham Community PS Lincoln</b>		3 <sup>rd</sup> May 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in December 2013. Pupils workbooks show that the curriculum provides pupils with many opportunities to learn about different cultures, races and religions.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Weston St Mary CE PS Spalding</b>		15-16 <sup>th</sup> May 2018	Special Measures monitoring visit	The inspection was the first monitoring in section since the school became subject to special measures following the inspection that took place in July 2017. The school was told to improve pupils' personal development, behaviour and welfare by ensuring that pupils learn how to lead safe and healthy lives and are prepared for life in modern Britain. The curriculum has been developed to include opportunities for pupils to learn about life in modern Britain. Pupils learn about different faiths and are beginning to understand the similarities and differences between religions. Pupils have a good understanding of equality and diversity.
<b>St Giles Academy</b>		7 <sup>th</sup> June	Special measures monitoring visit	This was the first monitoring inspection since the school became subject to special measures following the inspection in October 2017. The school was then told to improve provision to develop pupils' understanding of British values and their knowledge of different faiths and cultures. Little progress has been made – conversations with pupils from different year groups showed that their awareness of these areas is limited. Leaders agree that this is a priority for the new curriculum in the new academic year.
<b>Castle Wood Academy</b>	117	5-6 <sup>th</sup> June	Requires improvement	No comment on SMSC or BVs

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>The National CE Junior School, Grantham</b>	474	12-13 June	Requires improvement	Pupils' spiritual, moral and social development is a strength of the school. The school's ethos means that pupils become highly reflective, thoughtful, caring young people who co-operate with others very well. Pupils have a good understanding of a range of other cultures and, for example, sponsor a child in the Gambia so that they can attend school each day. Pupils are well prepared for life in modern Britain. They are insistent that it is important to value and respect everyone, regardless of their appearance, beliefs, culture, ability, country of origin or individual needs. They firmly believe that everyone is equal and are proud to be part of a school where staff listen to them and take their views into account.
<b>St Anne's CE PS Grantham</b>		13 <sup>th</sup> June 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in October 2014. Leaders, including governors, have a clear vision for the school, which promotes the development of the whole child within a caring community based on Christian values.
<b>The Gonerby Hill Foot CE PS Grantham</b>		13 <sup>th</sup> June 2018	Short inspection letter	The visit was the first short inspection carried out since the school was judged to be good in September 2018. The school is an inclusive school, underpinned by strong values, where pupils feel valued.
<b>The Northcotes CE PS</b>	38	11-12 July	Good	The broad curriculum, supported by a widening range of enrichment activities, as well as extra-curricular clubs, ensures that pupils' spiritual, moral, social and cultural education is effective. School displays reflect the many opportunities pupils have to develop their understanding of British heritage. However, some pupils are not as confident as they should be for their age in their understanding of British values.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Heckington St Andrew's CE PS Sleaford</b>	180	19-20 <sup>th</sup> June 2018	Requires Improvement	Pupils' knowledge of British values and faiths and cultures different to their own is weak. they are therefore not as well prepared for life in modern Britain as they should be. The school needs to ensure that pupils are better prepared for life in modern Britain by learning about British values and faiths and cultures different to their own. At present teachers do not provide pupils with frequent enough opportunities to develop these things. As a result, pupils are not as well prepared for life in modern Britain as they should be.
<b>The St Peter and St Paul CE PS Skegness</b>	237	19-20 <sup>th</sup> June 2018	Requires improvement	Leaders promote pupils' spiritual, moral, social and cultural development well through the broad and balanced curriculum. The school has productive links to the Diocese of Lincoln and local churches. Representatives from the churches visit the school regularly to lead collective worship and after-school clubs. These visits help pupils to deepen their understanding of different faiths and cultures.
<b>Helpringham School Sleaford</b>	104	20-21 <sup>st</sup> June 2018	Good	Leaders ensure that pupils' spiritual, moral, social and cultural development is good. Pupils are thoughtful and reflective about a wide range of moral issues and understand well the consequences of their actions. They also learn about a wide variety of different cultures and religions. They have a clear understanding of British values and are well prepared for life in modern Britain.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>The Market Rasen CE PS</b>		28 <sup>th</sup> June 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in November 2018. Pupils explained their interest in learning about other cultures and religions in this Christian school. They hold numerous positions of responsibility, for example, as collective worship council members.
<b>SECONDARY</b>				
<b>John Spendluffe Foundation Technology College Alford</b>		13 <sup>th</sup> June 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in September 2013. During social times around the school and within lessons, pupils are accepting of people who have different backgrounds from their own. Teachers have introduced pupil progress files to encourage pupils to become more independent. Inspectors saw pupils use them to good effect in history and religious studies.
<b>SPECIAL SCHOOLS</b>				
<b>The Horncastle St Lawrence School</b>		5 <sup>th</sup> June 2018	Short inspection	This was the first short inspection carried out since the school was judged to be good in October 2014. Pupils are made aware of a culturally diverse Britain, including their knowledge of other cultures. The school is outward facing, with many strong and meaningful partnerships within the local community and beyond.
<b>Aegir – A Specialist Academy Gainsborough</b>		26 <sup>th</sup> June 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in May 2014. The curriculum promotes pupils' spiritual, moral, social and cultural development well. The school values and fundamental British values are closely linked and are promoted well. Pupils visit different places of worship, and each year celebrate five different cultures on an international day. The school takes effective action against incidents of homophobic or racist abuse.